

LA VIE COLLEGIENNE

LEBANON VALLEY COLLEGE'S STUDENT RUN NEWSPAPER SINCE 1924

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Fulbright semi-finalists

HANNAH SHIREY '23
ASSISTANT EDITOR

Four LVC students who applied for the Fulbright U.S. Student Program were selected as semi-finalists.

The Fulbright program provides grants to individuals for study/research projects or for English Teaching Assistant Programs.

Robert Moul, a neuroscience and chemistry double major, applied for a research grant in Budapest, Hungary. If awarded this grant, he will conduct full time research with the chemical biology research group at the Research Centre for Natural Sciences in

Budapest.

As part of the application process, Moul had to design a project and write numerous short essays.

"I knew my application was strong, but I also knew I would be competing with individuals from across the entire north-east region," Moul said.

The three other LVC students selected as semi-finalists applied for English Teaching Assistant Programs. Julia Resele, a early childhood education and special education double major, and Liam Schmidt, an English and Spanish double major, both applied for English Teaching Assistant positions in Spain. Lexi Kerstetter, a

biology and psychology double major, applied for an English Teaching Assistant position in Taiwan.

Depending on the recipients' qualifications and the needs of the host country, recipients may teach students ranging from early childhood to university level.

"It feels good to be a semi-finalist," Schmidt said. "You put a lot of work into your grant proposal, so it feels good to know you're one step closer to an acceptance letter."

Applying for a Fulbright program is no easy task. Over the summer, LVC students applying for the program work closely with Dr. Philip Benesch,

associate professor of politics, to review the different application components.

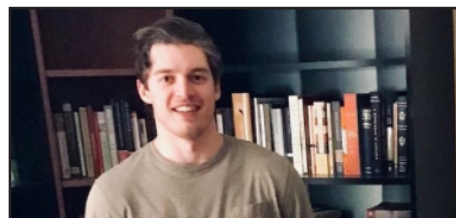
"I had prepared myself that either the letter would give me a definitive answer that the process had come to an end, or patience and excitement while the rest of the journey unfolds," Resele said.

Semi-finalists may be asked to complete a virtual interview. Decisions regarding final awards will be released sometime between March and June.

All four of LVC's semi-finalists are extremely thankful for the opportunity to apply for a Fulbright program and be selected as a semi-finalist.



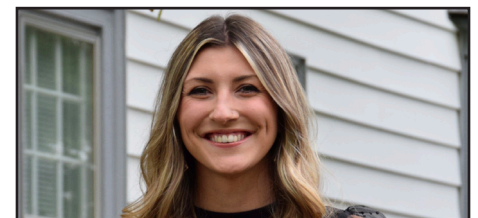
ABOVE: Julia Resele



ABOVE: Liam Schmidt



ABOVE: Robert Moul



ABOVE: Lexi Kerstetter

LVC appoints first female chaplain

JOSH HILDEBRAND '22
STAFF WRITER

LVC history was made early last month as it announced the appointment of its first female chaplain, Andrea Haldeman.

Haldeman began her career at LVC in Jan. 2020 in the Advancement Office as the stewardship and events coordinator. Haldeman found her role fulfilling but sought to utilize her skills in a different way.

"I felt called to pursue [the chaplain position] serving students," Haldeman said. "My gifts and graces are better suited for this role."

Long before finding herself employed at LVC, Haldeman was aware of its reputation. Due to financial concerns, she was unable to attend. Instead, she obtained an associate's degree in Travel and Tourism from Harrisburg Area Community College. Shortly thereafter, she began working at Messiah College and took a few ad-

ditional courses.

"I felt called to pursue ministry," Haldeman said. "I hold a Master of Divinity degree with a concentration in Marriage and Family Counseling from Evangelical Theological Seminary in Myerstown and have been a pastor since my first appointment in Berks County in 2008."

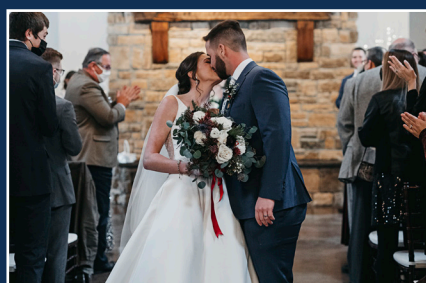
Facilitating dialogue regarding aspects of spiritual growth, diversity, equity, inclusion and justice are key principles Haldeman plans to bring

to the forefront as chaplain.

"It's exhilarating to me," Haldeman said. "I look forward to being chaplain and coordinator of spiritual life as we continue to face the opportunities and challenges ahead."

On Tuesdays and Thursdays from 11 a.m. to 12 p.m. students can find Haldeman in her office on the main level of Miller Chapel for office hours. She encourages students to stop by to say hi, introduce themselves, ask questions or even to pray.

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LVC graduate students say “I do”

HANNAH SHIREY '23
ASSISTANT EDITOR

Lebanon Valley College: a small liberal arts college in Annville, PA. No, scratch that. Lebanon Valley College: a school where love stories are made. Now, that's more like it.

Back in 2018, TJ Holdredge and Casey Burke met at “Let's Be Real,” a student-led worship group on campus. TJ was Casey's small group leader, and you know how the saying goes...love at first sight, or something like that.

“A boy caught my eye,” Casey, a speech-language pathology graduate student, said. “I knew I wanted to get to know him.”

After meeting, the two continued talking and eventually started going on study dates, where studying quickly took the backburner and getting to know each other took precedence. The two started officially dating in

March 2018.

TJ and Casey have been college students for the entirety of their relationship, making it sometimes challenging to spend time together. Casey, who is older than TJ, lived off campus for two years after completing her undergraduate studies, while TJ lived on campus. As undergraduate students, both were heavily involved at LVC; they participated in Christian life, athletics and extracurriculars.

“It was a special time for us because we both loved what we were involved in and succeeded in it,” TJ, a PT graduate student, said. “We admired it in one another and didn't take those opportunities away from each other but supported each other in what we loved to do.”

TJ knew Casey was the one pretty early on, but there was a special moment that really sealed the deal.

After TJ's mom had endured a long

and challenging year as a speech therapist during the beginning stages of the COVID-19 pandemic, Casey and TJ's mom went on a vacation to Outer Banks, North Carolina together—that's right, TJ wasn't even invited.

“I knew that if this woman would care for my mom that much and be willing to spend a week with her just hanging out to serve her, I needed to put a ring on her finger,” TJ said.

That week while Casey and TJ's mom were at the beach, TJ went to the store and bought Casey a ring. The couple got engaged on Jockey's Ridge in the Outer Banks on July 31, 2020, with a beautiful sunset behind them.

Then, on Jan. 15, 2022, the couple got married at Historic Acres of Hershey in Elizabethtown, PA. Surrounded by their friends and family—185 guests—the couple said, “I do.”

“TJ has a lot to love about him,” Casey said. “His passion for people and

relationships is something that I love about him. He will do anything for anyone at any time.”

The married couple is currently living in Loudon County, Virginia, completing their final externships. TJ is in his last year of PT school, doing his final 16 week clinical at TrueSports in Maryland. Casey is finishing up her master's degree in speech language pathology, completing her last clinical in Loudon County School District in Virginia.

Although married life has certainly been a big adjustment, the couple is excited to see each other every day and serve each other daily, especially after having a long distance relationship.

“I tell people LVC brought me three degrees and my husband,” Casey said.

And that's what made it all worth it.

Pandemic creates new study abroad opportunities

MEREDITH HAAS '24
STAFF WRITER

A group of LVC students have been given new opportunities to study abroad in the wake of the COVID-19 pandemic.

Students from many majors were excited to begin their study abroad experience in New Zealand this spring semester, but that quickly changed when New Zealand closed their borders to outside travel.

“I was so upset when the New Zealand trip was cancelled,” Kendall Halsey, a sophomore PT major, said. “It was a little unexpected, but I wasn't too surprised because we knew this could be a possibility.”

Several students who intended to travel to New Zealand questioned if any type of study abroad options would be in their future.

While the pandemic presented several uncertainties, one thing was for certain: Jill Russell, Director of Global Education at LVC, would do everything in her power to give students a safe opportunity to go abroad.

“It was pretty evident by June of



Photo provided by: Kendall Halsey

ABOVE: PT students enjoy their time in Ireland.

2021 that I didn't think students would be able to go to New Zealand by spring of 2022,” Russell said. “At that point, I needed to find a country whose main language was English and provided the very specific courses that students needed.”

The country that fit the criteria was Ireland, with Dublin City University (DCU) being chosen as the best candidate. Organization quickly got under

way, and soon enough, disappointed students became thrilled for the new possibility.

“Although I was really looking forward to New Zealand, hearing about the change to go to Ireland was very exciting,” Rachel Snavey, a sophomore PT major, shared. “I didn't know a whole lot about Ireland at the time, but I knew that I would love to explore this country and learn all about it.”

Flash forward a few months, and a group of LVC students are now safely in Ireland, enjoying their time in Dublin and the surrounding areas. They're taking every opportunity they can to explore a new country; all while following the COVID-19 restrictions.

“My study abroad experience so far has been amazing,” Megan Strodoski, sophomore PT student, said. “Seeing something new every day is so exciting, and I could not be happier that we were able to make it to Dublin!”

The students will return after four months at DCU. Following the students' return, the program will be evaluated to determine if it will be given a permanent spot on the College's list.

Russell credits the willingness of the administration, and the students for being “open-minded, adaptable, and flexible,” for making this new study abroad opportunity possible.

LVC offers a wide variety of study abroad opportunities for students of all majors and interests. Students interested in study abroad should contact Russell and be on the lookout for upcoming informational sessions.

SEMESTER IN THE CITY Spend 15 weeks in Boston performing an internship worth a full semester of credit!

Info session: Tuesday, Feb. 15, at 11 a.m. Email Jill Russell at russell@lvc.edu for the Zoom link.

Student finds her niche at SARCC

ANNIE STEINFELT '24
STAFF WRITER

An LVC student is pursuing her passion for sexual assault awareness and prevention as she interns at the Sexual Assault Resource and Counseling Center (SARCC) in Lebanon.

After being introduced to SARCC during freshman orientation at LVC, Julia Wecker, a junior English and social justice & civic engagement double major, began her journey with the organization in the fall of 2020. She started training with Kaity Nordhoff, a prevention and outreach specialist at SARCC Lebanon, to volunteer as a prevention educator, and in April of the following year she was offered a yearlong internship with the organization.

"April is Sexual Assault Awareness Month, so myself and a couple of other people were planning an event and I invited Kaity Nordhoff to come

and offer potential resources," Wecker said. "She offered me the internship then and there at the event, which was cool."

She began training to become a certified sexual assault counselor in June and now works three afternoons a week to perform tasks such as accompanying people for intakes at the child advocacy center in Lebanon, working with primary prevention in the office, helping with intakes for when people first come to SARCC by assessing their needs to determine which services to provide and covering the sexual assault hotline during daytime hours.

She also provides prevention education at schools and feels very fortunate to be able to teach lessons to children and young adults about body safety and boundaries that help mitigate child sexual abuse and empower individuals to ask for help if they experience sexual assault.

"I know how difficult it is to be in that position and how difficult the process of healing from something like that can be," Wecker said. "Getting to be the person who can intervene and help somebody through that time or potentially prevent somebody from having to go through that trauma, and even just being able to tell somebody, 'I believe you, your feelings are valid,' can honestly be life-changing. I feel really lucky that I get to be that person for people because I think everyone deserves that."

Working with SARCC has allowed her to take on various roles and determine where she fits best. She feels that she has found her niche, as counseling comes naturally to her. In the future, she hopes to work for a rape crisis center similar to SARCC while continuing to do what she does now. She also mentioned the possibility of working on the state level for an organization like the Pennsylvania Coal-

tion Against Rape (PCAR).

She recognizes that the work she does for SARCC may seem daunting to some, but she encourages anyone who is interested in sexual assault counseling and prevention to volunteer.

"Just being a person who wants to listen and help and be compassionate is the most important thing, and the rest will follow," Wecker said. "If you have a particular cause that you're really passionate about or you realize you have a knack for, then go for it, because you can do a lot of good just by being somebody who cares about people, and that's really valuable."

If you are interested in training or volunteering at SARCC, contact Kaity Nordhoff at knordhoff@sarcclebanon.org, or for more information, contact Jen Liedtka at liedtka@lvc.edu.

"Our Strength is Our People" gallery exhibit

KAYLEIGH JOHNSON '22
EDITOR IN CHIEF

The Suzanne H. Arnold Art Gallery opens a new photography exhibit.

"Our Strength is Our People," a collection of rare vintage prints from humanist photographer Lewis Hine, will be on display from Feb. 4, until April 6.

"This show is an important exhibit featuring the works of one of the most influential photographers of the twentieth century," Dr. Barbara McNulty, director of the art gallery, said.

Hine most often took photographs under three themes: the immigrant experience, child labor and the American worker. The artwork on display is

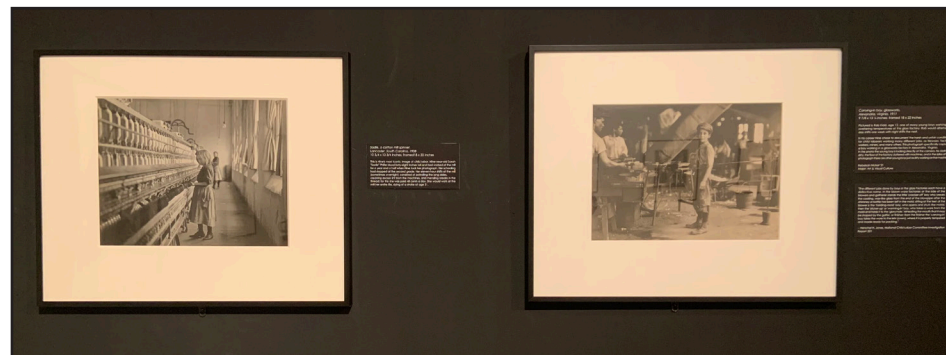


Photo by: Kayleigh Johnson

ABOVE: Two famous examples of Hine's photography depicting child labor.

a prime example of his most devoted work.

The gallery hosted two afternoon sessions during LVC's annual Symposium on Inclusive Excellence on Tuesday, Feb. 8, for students interest-

ed in learning more about Hine and his photography. Dr. McNulty and Dr. John Hinshaw, LVC professor of history, facilitated a discussion on the immigrant experience in America based on Hine's Ellis Island photographs

and their implications today.

"Hinshaw's research work on labor history and struggles informed discussion of Hine's activism for enacting change in child labor laws," Dr. McNulty said.

The gallery would like to extend its thanks to the spring 2019 ART 260 "The Photograph" class, who researched and wrote exhibit labels to accompany the works in this exhibition.

There was an opening reception held in Zimmerman Recital Hall on Feb. 4. There will be a series of events to accompany the exhibit throughout the semester, the full list of which can be found on the LVC Events Calendar.

Giving back at LVC

JORDAN WALTER '24
STAFF WRITER

Looking for ways to give back to the community this spring semester? LVC has several service opportunities that help support different causes both on and off campus.

Almost every Saturday, LVC will host a service event that will support organizations such as The Caring

Cupboard, Habitat for Humanity and the American Foundation for Children with AIDS.

If Saturdays aren't a good fit, every Monday or Tuesday there will be additional service events run by LVC student-run organizations in the Chapel. The nights of service will be held at 7 p.m. and will benefit local non-profits.

There will also be three Dutchmen

Serve meetings with a discussion about what it means to build a strong community. The dates for these meetings are Feb. 17, March 22 and April 12. Each meeting will have its own topic regarding community, such as the feeling of belonging and purpose. The meetings will feature guest speakers from local non-profit organizations.

Long-term opportunities are also available to students looking to give

back. These include mentoring or tutoring local elementary/middle schools, book buddies, Compeer virtual buddy and emergency shelter worker. For students interested in joining any of these long-term service opportunities, contact Jen Liedtka at liedtka@lvc.edu.

For more information and to sign up, go to Redbook.

Opinion: athletic decisions

CASEY SHILLABEER '22
STAFF WRITER

Going on a tour of the athletic facilities is one of the main features of a prospective student athlete's tour.

Nicole Guadagnino, a senior on the women's soccer team and president of the Student-Athlete Advisory Committee (SAAC), sat down on a panel with other student athletes and head athletics personnel. They discussed future amenities that can be added to LVC's athletic facilities and ways to make the student athlete experience better.

SAAC consists of three to four representatives of each team. They come together once a month to talk about how to better the athlete and non-athlete experience at LVC.

LVC athletes and staff have an idea of how the athletics facilities could be improved. Some of the ideas mentioned were adding locker rooms for soccer and baseball by their respective fields, resurfacing or separating the track from the football field and hav-

ing ice hockey equipment to use on campus.

"The main takeaway from our meeting was not to change the athlete experience, but how to make it better for future athletes to come," Guadagnino said.

The student panel also talked about their reasons for attending LVC and what made their experience great.

"LVC was the friendliest environment that I had experienced, especially coming from northern New Jersey," Guadagnino said.

Tim Ervey, a junior football player, also gave his reasoning for choosing LVC over other schools.

"I came to LVC because of the Physical Therapy program as it is one of the best DPT programs around here," Ervey said. "I also was very welcomed on my visits by the football team and other students around campus."

The exciting additions discussed by SAAC members could be made in the next year or close future.

LVC's technological backbone

BRANDEN MATASSA '22
STAFF WRITER

The Office of Audiovisual Technology plays an essential role in LVC's technology around campus and provides support for most events, classes and meetings.

Three people make up the Office: Andy Greene, Director of Audiovisual and Technology Support, Misty Edris, Audiovisual Event Technician and Kelley Brehm, Associate Director of Audiovisual Technology. The tasks of each member are critical to fulfilling the goals of the AV department.

"Our office is somewhat unique in that we try to do most everything in-house, from design to programming and installation to support," Brehm said.

Brehm focuses on maintaining installed classroom technology. In doing so, she uses Greene's system designs and user interfaces for classrooms. She also works with Edris and student technicians to complete installations, support and troubleshooting.

Student technicians get a rare opportunity to learn AV skills while working in a friendly and supportive environment. The job even requires no previous AV experience as the department prepares soon-to-be technicians with a year-long training pro-

gram.

"Our office is a fun playground for anyone with an interest in technology," Brehm said. "We encourage students to explore their interests by getting their hands on the equipment."

Due to the COVID-19 pandemic, the department has experienced a number of obstacles, specifically tied to the implementation of remote learning.

Despite these challenges, the AV department and Solutions Center have found ways to support remote learning with existing classroom technology. For example, Edris adapted by learning the ins and outs of running virtual Zoom events.

Most people interact with AV systems or experience AV services regularly. Although their job might go unnoticed if technology is working seamlessly.

The AV department's impact might not always appear visible, but it is always present.

"While someone may not walk into a space and be conscious of the technology or our department's role in it, they most likely would notice if it wasn't there," Brehm said.


Students interested in joining the AV team can email their resume to Andy Greene at greene@lvc.edu.

PLAYBILL



Feb. 18, 19 at 8 P.M.
Feb. 20 at 2 P.M.
Feb. 25, 26 at 8 P.M.
Feb. 27 at 2 P.M.

Get tickets here:




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