

LA VIE COLLEGIENNE

LEBANON VALLEY COLLEGE'S STUDENT RUN NEWSPAPER SINCE 1924

VOLUME 89, NO. 2 | March 25, 2021

Blanket making for local children's resource center

MARJ O'NEILL '21
ASSISTANT EDITOR

During a unique school year for service project opportunities, the primary service initiative on campus is blanket making for victims of abuse.

Students at LVC have been making no-sew fleece blankets for the Children's Resource Center (CRC) for the past two years and prior to the 2020-2021 school year, various student groups participated in the project. After the tragic loss of a 12-year-old boy in Annville as a result of abuse in late fall, Jen Liedtka, the service and volunteerism coordinator, decided to give more focus on the project.

"Late in the fall, we decided to highlight the work of the CRC at the Symposium and the opportunity we have to work with them," Liedtka said. "Horribly, another situation of child



Photo provided by: Jen Liedtka

Above: Students with Jen Liedtka in the Frederick K. Miller Chapel sanctuary after counting the total number of blankets collected.

abuse then happened in Annville and we put even more focus on our support of the organization, including President MacLaren's 250 blanket challenge."

Earlier this semester, President James MacLaren challenged the LVC community to join him and his family in making 250 blankets, which helped make the project a success. The campus community well-exceeded his challenge, with approxi-

mately 537 blankets collected.

"It was a true community collaboration," Liedtka said. "Students from the Annville-Cleona school district made about 100 of the blankets we collected. Many other community members participated too, with the Annville-Cleona Subways serving as drop-off points for those blankets. Various community organizations also participated. And a special shout-out to our own student athletes who

made over 175 of the blankets."

The CRC is an advocacy center with offices in Harrisburg and Lebanon that seeks to reduce the trauma and aftermath of abuse for children ages 0-18 who are brought in by Children and Youth or the police. Each child can select a hand-made blanket or stuffed animal as a comfort object to take with them. The CRC indicated that the children often choose the blankets, especially the older youth they see.

"While we are so thankful for the chance to support the work of the CRC through our blanket-making project, I hope that everyone will take the time to become more aware of issues related to abuse," Liedtka said.

Students interested in making blankets for the CRC can contact Liedtka at liedtka@lvc.edu for more information.

Physical therapy students overcome COVID-19 clinical obstacles

MEGAN FINLAN '21
CO-EDITOR IN CHIEF

With graduation just around the corner, sixth-year physical therapy students are on the home stretch of their college careers, and they aren't letting COVID-19 stand in their way.

As part of the accelerated physical therapy program at LVC, students are required to complete 37 weeks of rigorous clinical education. This arm of the program is separated into three clinical phases with one rotation being required to be completed out of state and the last 16-week rotation occurring during a student's final semester prior to graduation.

For many sixth-year physical therapy students like Jordan Rohrer and Kate Orlando, the emergence of COVID-19 has impacted these clinical rotations.

Jordan Rohrer was faced with overcoming obstacles created by COVID-19 when his 6-week clinical rotation at Virginia Beach was suspended last summer and pushed to winter break. While Rohrer was expecting to spend his summer completing his clinical and spending his free time enjoying the location, he was ultimately faced with experiencing COVID-19 firsthand at a skilled nursing facility in the middle of winter.

"The biggest challenge I faced during my 6-week clinical rotation was keeping patients safe," Rohrer said. "Patients in this setting are more vulnerable to the effects of COVID-19, and unfortunately there was an outbreak causing the majority of patients and staff to test positive. As a result, there was a halt

to new admissions and midway through my clinical, there were very few patients left to treat."

While the timeline of Rohrer's clinical placement was not ideal, his education up to that point had prepared him to adapt and excel despite the setbacks.

"Adjusting to online classes was difficult when COVID-19 started last spring," Rohrer said. "We were just starting to learn many new manual techniques and things that needed hands-on training. I was far enough into the program at that point to feel comfortable to feel confident for upcoming clinical rotations. Luckily, we have awesome professors that did everything they could to provide us with videos and voice threads to cover all the material."

For sixth-year physical therapy

student Kate Orlando, COVID-19 sent her across the country for her final clinical rotation.

"The hospital I was supposed to be a student at was predominately seeing COVID-19 patients and they didn't want to put me or my family at risk," Orlando said. "This resulted in me having to find a new clinical rotation in a short amount of time which wound up being far from home."

Orlando is currently finishing her last clinical rotation at the Neurological and Physical Abilitation Center in Los Angeles, California. The center is an outpatient pediatric facility where Orlando is able to work directly with children.

Physical therapy students continued on page 3

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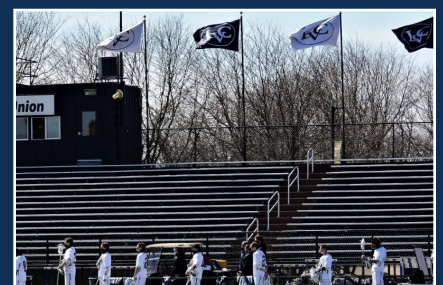
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Dutchmen still serve despite pandemic

HANNAH SHIREY '23
STAFF WRITER

The LVC community hasn't stopped serving others, even if the COVID-19 pandemic has caused community service to look different this year.

Since the start of the academic year, students have not been permitted to serve off-campus. Students looking to serve have had to find creative ways to engage in service on campus and virtually.

"It has definitely been more challenging to develop meaningful ways for them to engage," Jen Liedtka, service and volunteerism coordinator, said. "But some great endeavors have come out of this dilemma, including our weekly Nights of Service and our Alternative Winter Break Service Experiences."

The Nights of Service Liedtka refers to involve different student organizations taking the lead on coordinating a service initiative each week. The Alternative Winter Break Service Experiences occurred this January. Students worked together to examine poverty and food insecurity at both the local and global levels.

Although the Alternative Winter Break Service Experiences are now over, Liedtka viewed the experience as a success. The Nights of Service are still running and are open to all students. Liedtka hopes to keep initiatives like these in place even after the COVID-19 pandemic is over.



Photo provided by: Fatima Madondo

A community-wide project that was completed this semester was blanket making for the Children's Resource Center. Members of the LVC community made over 500 blankets for children who have been abused.

Several groups on campus, like the baseball team, the Black Student Union and Gamma Sigma Sigma, have been taking on great initiatives as well. For instance, members of Student Government have been leading virtual leadership lessons with Northwest Elementary School's student council.

Individual students have also remained engaged with community service despite the COVID-19 pandemic.

The pandemic gave Fatima Madondo, an international student from Zimbabwe, time to reflect on her future. She realized that right now was the best time to start a nonprofit to help young women in Zimbabwe gain access to education.

"I realized that I do not need to be a millionaire to start this project," Madondo said. "I need to work with other like-minded people to make my project come true."

The nonprofit Madondo created has already raised enough money to send one Zimbabwean woman to a trade school. Madondo also organized a book fundraiser to collect books for

the Zimbabwean women. She hopes that the books she collected can expose the women to various subjects and content areas.

"For me, it is not enough to just talk about how disadvantaged people are not given a chance to succeed and stop there," Madondo said. "What is important to me is what I am going to do about it. I will implement a plan to change this, and whether it succeeds or not, at least I helped create that chance."

Liedtka and Madondo are grateful to still have the opportunity to serve, even if it is not in the typical ways they are accustomed to doing so.

"While I can't wait for us to get back out in the community, I'm thrilled that we've developed some new approaches to service that will allow us to have a still broader reach in the future," Liedtka said.

Students looking to get involved with community service should visit www.lvc.edu/life-at-lvc/community-service/ to find a list of ways they can get engaged through both hands-on and virtual experiences.

Study in background music becomes capstone research project

MERIDYTH SANDERS '21
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Some students swear by listening to music while studying or writing, and others claim they can't focus at all with any kind of background noise; one student decided to use her capstone project as an opportunity to finally put these ideas to the test and see who is right.

Senior psychology major Kaitlyn Petry is designing and implementing a research experiment to determine which genre of music (if any at all) will best improve students' focus and productivity. In her study, sample groups will complete tasks while either listening to a particular genre of music or no background noise at all. She will then compare the results and determine which groups of students performed better.

Petry first came up with the idea for this project over winter break while watching viral TikTok videos.

"I approached Dr. McFalls about doing research for graduation requirements, and she asked me if I had any ideas and I said, 'I don't know if you're on TikTok or not, but there's this thing going around saying if you listen to Mario Kart music while working it will help you get stuff done faster, and my natural reaction was 'Well, let's test that,'" Petry said.

TikTok may have sparked the idea, but the actual foundation of Petry's research project stems from a complex personal history with background noise and focus.

"For me, I personally think I have trouble focusing a lot," Petry said. "In high school, I was able to listen to music and do math and write papers, but after I came to college, for some reason listening to music while I was studying or reading a textbook did not work for me anymore. Now that I'm a senior, I've sort of figured out what kinds of music I can listen to while working, but it's still a little complicated. I'm interested in learning more about what type of music works better for focusing than others."

Petry will use the results of her project to formulate a research paper for her capstone course and will present her work to her professors and peers during the psychology department's Poster Sessions.

"I am also interested to see how my results compare to other studies, which, based on my preliminary research, seem to be conflicted and do not really agree on one specific answer," Petry said. "One particular study suggests some background noise is better than dead silence." *capstone research project continued on page 4*

Dan Ford: A student's story

TYLER NELL '21
STAFF WRITER

2021 is going to be a big year for the graduating seniors at LVC.

Daniel Ford is a senior digital communications major at LVC, who has had many positive experiences during his time here at the College, including working at the library.

"Working at the library has allowed me to hit a different part of the student lifestyle that I didn't have before," Ford said. "It is a great environment and allows me to be academic. The people who work full there are supportive, and it is a great part of college life."

Most of Ford's friends are not in the same major as him, and it has been a unique experience. For Ford, the core of digital communications is how to communicate with others and message information. Though he is still uncertain as to what he is going to do once he graduates, he considers himself a jack of all trades, and is open to wherever his degree will take him.

When not in classes, Dan spends a lot of his free time on the executive team for DiscipleMakers, an on-campus Bible study group. He devotes much of his time to this group, taking passion in spreading fellowship and enjoys reading scripture with all



Photo provided by: La Vie staff writer

students on campus. Although he is on the executive team, he still considers himself just a member, seeing himself as a servant to his faith more than a leader.

"The fellowship involved with DiscipleMakers is Gospel-centered and loving and has had a huge impact on my life," Ford said. "I have been leading a different lifestyle because of it, and the people of DiscipleMakers are the reason I love it so much."

For Ford, LVC has been an amazing experience. As a freshman, he came in looking for financially stable majors, but eventually chose a major he loved.

"The small campus is great for getting to know everyone, and people are generally happy here," Ford said. "It creates a unique college community and environment that will stick with me forever."

Ford will graduate in May.

LVC's buildings namesakes

ALEXANDRA GONZALEZ '23
STAFF WRITER

The buildings on LVC's campus each house a rich history.

The names of former presidents, longtime faculty and staff and financial supporters don the faces of these buildings. This tradition immortalizes these figures' legacies at LVC of years of work, commitment to its mission and donations that have kept it alive and competitive.

LVC Gymnasium

In the early 1900s, an alumni campaign funded the construction of LVC's first gymnasium.

The gymnasium was located below the President's Office in the basement of the Humanities Building. It occupied what is now the mail room and the President's Office. The gym contained a basketball court and a balcony above it as well as locker rooms.

"Though dancing was technically not allowed on campus during the first two decades of the 1900s, the students often ignored this edict," Thomas Hanrahan, director of campus communications, said. "Finally, according to legendary Professor S.O.G. (Soggy) Grimm, then-President George Daniel Gossard (1912–1932) gave in one night in the 1920s while the students held a dance below his office (Wallace, p. 185)."

In 2003, LVC's current gymnasium opened on North Campus. It was named in honor of Louis A. Sorrentino, LVC class of 1954.

"Coach Lou, as he later became known, was a three-sport athlete at LVC who signed minor-league contracts with Major League Baseball and the National Football League," Hanrahan said. "After coaching high school football for a few years, he returned to his alma to coach four sports and serve as athletic director for nearly 60 years. In 2012, the Middle Atlantic Conference (MAC) created the annual MAC Sorrentino Award in his honor."

Carnegie Building

A fire destroyed LVC's original, Civil

War-era Administration Building.

"Despite the holiday, then-President Hervin Ulysses Roop (1897–1906) went to New York City to meet with steel magnate Andrew Carnegie and convinced him to donate \$50,000 if the College could raise a matching \$50,000 (it's still common today for charitable foundations to offer matching gifts)," Hanrahan said.

Over the years, the building has been administrative offices, classrooms, a library, a bookstore and a snack bar. In 1992, the building became LVC's Admission Office.

Yuhas Commons

"This building was named in honor of Dean Rosemary Yuhas, with whom I had the pleasure of working with for 14 years until her retirement in 2011," Hanrahan said.

Yuhas retired as the dean of student affairs but served as an administrator, coach and mentor to generations of students during her almost 40 years at LVC.

"She was the women's lacrosse program's first-ever coach (1975), coached women's basketball, and was a nationally rated women's basketball official," Hanrahan said. "She still returns to campus when her former players are inducted into the LVC Athletic Hall of Fame."

Neidig-Garber Science Center

It was named in honor of Dr. Dale Garber H'59, a successful science alum, who was a financial supporter for the original science center, and Dr. Anthony H. Neidig '43, H'04, late professor emeritus of chemistry. Dr. Garber would have graduated in the class of 1918, but World War I interrupted his education.

"Dr. Neidig started one of the nation's first small-college student-faculty research program at LVC in 1949 when he returned to his alma mater after earning his Ph.D.," Hanrahan said. "Today, the College's top academic honor for a graduating senior is named in his honor. Coincidentally, his wife celebrates her 100th birthday March 15."

Buildings namesakes continued on page 4

Physical therapy students (continued from page 1)

"One of my favorite experiences so far has been working with a child who was participating in an intensive," Orlando said. "This means the child participates in therapy for three hours, five days a week for three weeks. I have seen children start the intensive unable to independently ambulate and leave the

three-week intensive basically running out the door."

Despite being thrown a curveball by COVID-19, sixth-year physical therapy students like Orlando and Rohrer are racing towards the finish line with their hooding ceremony set for May 21.

LVC reaches 1 year mark since students were sent home

CHLOE KLINE '21
STAFF WRITER

March 12 marked one year since LVC students were told to leave campus amongst rising COVID-19 cases in Lebanon County.

While there was hope that students would be able to return to campus after a few weeks of lockdown, it quickly became apparent that would not be the case. Remote learning lasted until the beginning of the fall semester, and the Class of 2020's in-person graduation was cancelled.

Many returned to campus early in the fall, but for others, staying on campus did not seem safe. Valerie Kosson, a senior music and wellness major, was one of those students. She shared an on-campus apartment with three other friends during spring 2020 and has been learning from home since then. She says the whole experience has been frustrating and upsetting.

"The entire college experience I was hoping for was just gone in a flash," Kosson said. "I joined a sorority and did not have any senior experiences with my sorority sisters. I was so happy to draw a good lottery

number and get a nice apartment for my senior year, but I never even moved in. My roommates, who chose to go back to campus, had their senior year without me and I was very lonely. I know staying home was the right decision for me, but it was also very isolating."

In addition to not being able to see friends and family once lockdown began, many students were unable to participate in club activities planned for late spring. Among things cancelled were Wig and Buckle's production of "The Curious Savage," the annual International Food Festival, Dutchman Day and ValleyFest weekend.

A year later, there is still no conclusive end in sight for the pandemic, but vaccine availability shows a small light in the darkness. Despite lockdown and social distancing measures still in place, LVC is planning on having many fun events this spring (following COVID-19 precautions).

There is more hope that this spring semester will be able to reach the end with in-person learning still in place.

Global Conversation Hour

MADONNA BORDE '21
STAFF WRITER

Global Conversation Hour, or GCH, is hosted by the Global Education Club on Fridays from 3 to 4 p.m. in the atrium of the Bishop Library.

GCH is coordinated by the club's supervisor, Terri Rosenberg, assistant professor of English and international student academic advisor. It was previously known as Global Coffee Hour, where coffee and other snacks were distributed but has since been revised to meet the appropriate guidelines during the pandemic. GCH features presentations from various groups on campus, including faculty and students.

The first GCH for the semester was on March 5, where Dr. Valbona Hoxha, assistant professor of biology, talked about visiting Turkey. On March 12, this semester's interns at the Suzanne H. Arnold Art Gallery presented their work for the upcoming exhibition next semester, "A Global Lens." Their aim was to highlight the four main sections that the exhibition will present: 19th century artifacts, study abroad and service trips, as well as international students.

The GCH on March 19, featured

Donna Miller, LVC instruction and reference librarian; she talked about her experience backpacking through Chile and Argentina.

"I think when you visit another country it changes you," Miller said. "It helps you grow; it gives you a better perspective, it broadens your horizon. I think it makes you a stronger person too."



Photo provided by: Donna Miller

Dr. Philip Benesch, associate professor of political science; director of pre-law and external scholarships & fellowships, is scheduled to explain the Fulbright Program on March 26. The last four GCH's for the semester will be on April 16, 23, 30 and May 7.

Interested participants can also join GCH via Zoom. For any additional information, contact Prof. Rosenberg at rosenber@lvc.edu.

Spring sports: no fans in the stands

ZACK KIME '22
STAFF WRITER

Now that students are returning to LVC's campus and sports teams are ending their preseason plans, it's time for the long-awaited spring athletics season.

There's one thing missing though—the fans.

With LVC being a part of the Middle Atlantic Conference (MAC), the College is subject to any of the rules and regulations imposed on it and its surrounding institutions by the conference board.

As of Feb. 19, the MAC announced plans to return each spring sport to campus and pursue a modified season.

"MAC has announced its plans to proceed with spring sports and swimming beginning in March," MAC officials said. "The return dates, schedules and championship formats have been determined."

Shortly thereafter, realizing that the excitement from releasing schedules would cause fan interest, the MAC was again put in a position to make an announcement.

Unfortunately for those asking, the news would be much less pleasing than what they got concerning the eligibility of their season.



Photo provided by: La Vie staff writer

"As the MAC prepares to begin spring competition, conference leadership believes that protecting the health and safety of the student-athletes and the greater campus communities must take priority," MAC officials said. "No individuals outside of those deemed necessary to conduct the event may attend, including students, faculty or staff."

Immediately before competition began, the MAC doubled down and rereleased the same statement on March 3, emphasizing that they will continue to evaluate the circumstances as the situation changes.

This decision came as a surprise to many eager LVC families, teams and supporters alike due to the loosening of capacity limits for indoor and outdoor sporting events recently passed by Governor Tom Wolf. "We need to balance protecting

public health with leading the state to a robust economic recovery," Wolf said in a statement March 1.

The ease of restrictions will allow for 15-20% capacity, regardless of the venue size. This is a major implication for professional sports organizations but leaves unanswered questions at the collegiate level.

As of now, LVC has adhered to the wishes of the MAC and continues to put the campus' health and safety above all, leaving fans to turn to live streams and feeds to watch the games.

"Some livestreams are better than others," an LVC parent who wished to remain anonymous said. "You'd be surprised how much a play-by-play announcer can make a difference, no matter the sport."

Other LVC parents, when asked, mentioned that they were especially looking forward to seeing their child's senior season in person.

Regardless of the reason, it's evident that fans want to attend these spring sporting events and are showing intent to comply with social distancing and masking regulations.

Whether the MAC decides to change its ruling or not, there's one thing that LVC athletics certainly isn't lacking—the support of its fans.

Capstone research project (continued from page 2)

Petry's decision to complete a research project came, in part, due to COVID-19 restrictions and personal safety concerns, as Petry has two at-risk parents. Going into the field to complete an internship seemed to pose more of a risk than developing a research project to meet graduation requirements for her psychology major.

"Fortunately, Dr. McFalls and I found a way to do the research part of this completely through Zoom, so it will be a contactless way to complete my research project," Petry said.

This project will give future and current students a better idea of how listening to music impacts their productivity and which types of music they should lean toward if they do prefer background noise.

"Within the study, a big part will be understanding individual differences and preferences so I am excited to learn more about that and potentially help others figure out what helps them focus," Petry said.

The research project will be going live by the end of March, and students interested in participating can check Sona Systems for a registration sign-up form

LVC softball begins new season

JUSTIN HALL '22
STAFF WRITER

The LVC softball team is ready to make its long-awaited return to the diamond and kick off the 2021 season.

The Dutchmen are preparing for a shortened 28-game schedule, which only features games against other MAC conference opponents. The season will culminate with a post-season MAC playoffs and subsequent NCAA championships in May.

Although the schedule is shorter this season, there are still a high volume of games the Dutchmen will play every week. Each weekend the team will compete in a four-game series that features a pair of double-headers against the same opponent.

Junior right-fielder Kylie Balthaser is excited to get the games underway.

"Playing four games over a span of two days will test us physically for sure," Balthaser said. "But I think it will be good for us to have almost a week of recovery and practice between game days."

The Dutchmen will feature a lot of new faces this year. There are 12 first-year players being introduced to the lineup, to go along with six return-

ers from last year. Only three of the returning players are upperclassmen, so the younger players will be relied upon heavily.

"We definitely have a lot of new faces," Balthaser said. "The underclassmen are definitely going to have to step up, but I'm confident that they will do just that."

The Dutchmen have high expectations for the upcoming season, as they try to capture the elusive MAC championship.

"Our expectations this year are high," Balthaser said. "The ultimate goal is to win the conference championship and advance to regionals."

Despite the high expectations, the Dutchmen are happy to be back competing on the field. In a season that many doubted would happen, it is important to appreciate the opportunity to play, according to Balthaser.

"What we are definitely looking forward to most is just getting back out on the field and playing the game we love," Balthaser explained.

"It has been over a year, so I know all of us are just really excited to be able to compete again."

Games will be streamed live and available at www.godutchmen.com/watch.

Buildings namesakes (continued from page 3)

Kiyofumi Sakaguchi '67 Mathematical Sciences Suite

It was named in honor of Kiyofumi Sakaguchi.

"I believe it is the only campus space named after an international student/alumnus," Hanrahan said. "Kiyofumi went on to become president and chief executive officer of Prudential Financial in Japan."

Allan W. Mund College Center

It was named in honor of Allan W. Mund, longtime trustee, who also served for a short time as interim president.

Bertha Brossman Blair Music Center

It was named in honor of Bertha Brossman Blair, a major regional philanthropist, who also was a successful businesswoman in the area.

Frederic K. Miller Chapel

It was named in honor of Dr. Frederic K. Miller, class of 1929, LVC's 12th president, who served from 1950-1967.

Edward H. Arnold Sports Center

It was named in honor of Edward H. Arnold, a longtime trustee and currently an emeritus.

"[Edward H. Arnold's] family has served and supported LVC for more

than seven decades dating back to his parents (Arnold Stadium) and continuing through today with his wife, Jeanne Donlevy Arnold H'08, with the recent Jeanne and Edward H. Arnold Health Professions Pavilion," Hanrahan said.

Heilman Center

It was named in honor of the late father and brother of Suzanne Heilman Schrotberger H'96, who also helped found the Suzanne H. Arnold Art Gallery.

Maud P. Laughlin Hall

Maud P. Laughlin Hall became LVC's Alumni Office. It was named in honor of Maud P. Laughlin, a longtime professor and house mother, who directed the building during the time period that faculty and staff lived with students. From 1946-1957, Maud taught political science, sociology and history as well as other commitments.

"There is an excellent chapter on the history of many of our buildings in the College's 150th anniversary book," Hanrahan said. "It is chapter 14, 'The Mute Stones Speak: A Brief Architectural History of Lebanon Valley College,' by G. Daniel Massad, LVC artist-in-residence."