

LA VIE COLLEGIENNE

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Being a resident assistant during a pandemic

CHLOE KLINE '21
STAFF WRITER

With social distancing procedures in place, resident assistants have come up with creative ways to allow residents to socialize.

While freshmen and sophomores usually meet one-on-one with their RAs in person, social distancing constraints in some dorm rooms have made it unsafe for a few. However, with Zoom being utilized recently, online communication has become easier.

The usual programming that goes on in dorm common areas is another casualty of the pandemic. Luckily, many RAs have worked around this by hosting Zoom events and planning for future events when the weather is not as cold.

"When it is nice outside, we can do programs and events for residents outside, so I am looking forward to warmer and sunnier days to do pro-



Photo provided by: Chloe Kline

grams outdoors," Hannah Heagerty, senior sociology major and RA in Funkhouser Hall, said.

Heagerty also had open Zoom hours to connect with residents over break as socialization is important. She voiced her concern with not being able to collaborate with RAs in other buildings on programming for

her residents due to COVID-19 restrictions, but knows it is for the best.

"I know no one can really make COVID leave but I do have faith for the RAs this semester and for future semesters to come," Heagerty said.

If you are interested in being an RA for next year, contact Caitlin Lenker.

Virtual learning continues for some students and professors

HANNAH SHIREY '23
STAFF WRITER

Most LVC students returned to campus and began in-person learning again on Feb. 15, while others decided to take fully virtual classes for the remainder of the semester.

With the end of the coronavirus pandemic still unknown, the College decided to shift this semester's start date to Feb. 1, and the start of in-person classes to Feb. 15. Classes were entirely remote for the first two weeks of the semester.

"The professors have done a great job adapting to remote learning," Emily Glass, a sophomore elementary education major, said. "They have grown comfortable operating Zoom and making accommodations for those students who are learning virtually."

Glass chose to go fully remote this semester for several reasons. Aside from obvious concerns regarding the coronavirus pandemic, Glass also figured she could take advantage of opportunities she has while learning from home.

"I recently got a job at a school district as a substitute paraprofessional, so by living at home this semester, I am able to gain experience in my field and build relationships that will hopefully help me in getting a permanent teaching position post-graduation," Glass said.

Although in-person learning began on Feb. 15, not all classes will be entirely in-person.

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LVC students receive COVID-19 vaccine

MADONNA BORNE '21
STAFF WRITER

LVC's physical therapy students and others in a clinical setting share their experience with the COVID-19 vaccine.

The COVID-19 vaccine is currently being offered to people categorized in the 1B phase in the state of Pennsylvania. This includes healthcare workers such as the education, speech language pathology majors on campus, as well as others.

Taylor Heggan, a fifth year physical therapy major received her first shot of the COVID vaccine in January at St. Luke's Hospital in Bethlehem, PA. She received her second dose of the Moderna vaccine on Feb. 6.

Symptoms of the vaccine can include dizziness, nausea, fever, chills, stuffy nose, similar to those of the flu. However, Heggan experienced no side effects, other than a headache that disappeared within 24 hours.

"I am terrified of needles," Heggan said. "But I knew it was important

to do, especially if I was going to be working in clinics. It's really important when a lot of us are going to be working around elderly people."

Ethan Hurd, a senior exercise science major and physical therapy student received his first dose of the Pfizer vaccine on Jan. 23, before returning to campus as a student-athlete on Jan. 30. He will receive his second dose on Feb. 20.

LVC students continued on page 3

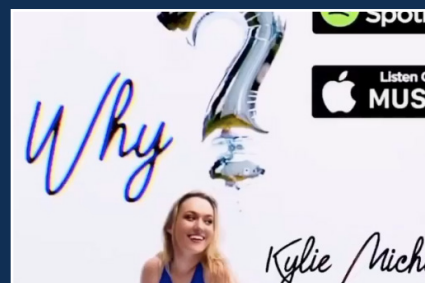
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Sorority recruitment during a pandemic

MARJ O'NEILL '21
ASSISTANT EDITOR

As the busiest sorority recruitment season of the year approaches during COVID-19, sororities must adjust how they recruit new members.

LVC has three sororities on campus: Alpha Sigma Tau, Gamma Sigma Sigma and Kappa Lambda Nu. All three sororities will be recruiting new sisters who are eligible to join based on GPA requirements and their number of LVC credits.

Sorority recruitment typically lasts one week, consisting of information sessions to learn more about being in a sorority and socials where those interested can meet sisters of different sororities. At the end of recruitment week, on what is known as "bid day," the sororities invite those sisters who are eligible and those who fit their values to become members of their organization. With COVID restrictions on campus, recruitment will look a little different this year for all three sororities.

"We have been reaching out to girls via social media platforms to recruit them," Hannah Wintermute, head of recruitment for Kappa Lambda Nu, said.

Alpha Sigma Tau and Kappa



Photo provided by: Marj O'Neill

Above: Alpha Sigma Tau spending time together safely with masks on during the fall semester

Lambda Nu were both allowed to host in-person events since last semester in adherence to state and LVC COVID-19 social distancing and mask guidelines. Both sororities have hosted a mix of virtual and in-person events to accommodate everyone's comfort levels. Gamma Sigma Sigma was only recently given permission from their national board to have in-person recruitment socials and service events.

"Simply put, virtual recruitment has been difficult. We have never done this before," Maci Kerlin, the membership vice president of Gam-

ma Sigma Sigma, said. "We've found ways to make things work by playing trivia, watching Netflix and playing the popular game 'Among Us' all from the comfort of our own desks."

Making these new adjustments to recruitment comes with new challenges for each sorority to still make meaningful connections with potential new members to gain new members.

"Many people find Zoom to be awkward and hard to connect with others on," Aimee Bealer, the vice president of growth for Alpha Sigma Tau, said. "The College doesn't have many spaces

that allow for a group of 50+ people to appropriately social distance, which is totally okay, but it has caused a lot of anxiety for me."

Despite the setbacks and challenges of sorority recruitment during a pandemic, the sororities have still managed to bond and cultivate a sisterhood.

"Throughout COVID we have all done a great job checking in on one another, ensuring we are all succeeding in classes and extracurriculars," Kerlin said. "We've maintained sister bonding activities throughout this challenging time. Our president, Erica Coles, has continued to boost sister morale and has kept a positive attitude through this time."

For Kappa Lambda Nu, sisterhood has become all about communication.

"We have been in constant communication throughout the pandemic," Wintermute said. "Not a day goes by that we do not talk to one another and I think that is a testament to the bond sisters should share and the one Clio [Kappa Lambda Nu] has been so blessed to create."

Recruitment week this year begins the week of March 1, and bid day is on Saturday, March 6.

LVC's interfaith dialogues begin

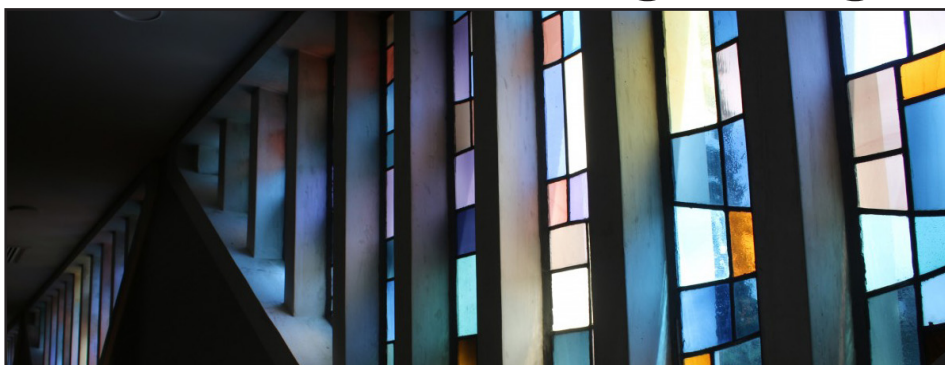


Photo by: La Vie staff writer

BRANDEN MATASSA '22
STAFF WRITER

The Sustained Interfaith Dialogue series was organized to give the LVC community an opportunity to hear people from diverse religious communities engage in discussion over issues central to society.

"Our hope is to model for students and other community members a healthy public conversation about the differences in our religions that enrich our culture and our shared religious values that could allow us to cooperate to make our society better," Dr. Matthew Sayers, professor of religion and coordinator of the dialogues, said.

Each dialogue is planned and coordinated around a specific theme with guest speakers invited to discuss the proposed topic. As such, managing the dialogues presents event coordinators with their own set of tasks.

"The challenges from my perspective were simply coordinating the platform, hoping people showed up and any awkwardness during the event," Sayers said.

Due to the overhanging pandemic, the events will be held online through Zoom. People from any religious background may attend, and discussion is openly encouraged.

The first dialogue of the semester was held on Feb. 16; the next one will be held on March 16.

English class partners with publishing company

MEGAN FINLAN '21
CO-EDITOR IN CHIEF

Students in this semester's editing class are taking their newly acquired skills to the publishing world as they partner with an independent publishing company.

With the goal of finding a more meaningful project for her editing class, Terri Rosenberg, assistant professor of English, sought after a publishing company willing to work with her students. After reaching out to numerous companies, Rosenberg struck gold with GenZ Publishing.

"With so many workplaces transitioning to remote work, I thought, just maybe, I could find a publisher willing to work with me," Rosenberg said. "Luckily, I found GenZ. I sent an email, and they replied eager to assist."

GenZ is an indie publisher that works primarily with emerging and underrepresented authors. It is also known for its hands-on internships

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Annual Inclusive Excellence Symposium

ALEXANDRIA GONZALEZ '23
STAFF WRITER

LVC will host its 8th annual Symposium on Inclusive Excellence virtually on Feb. 25.

Since the 7th annual Symposium on Inclusive Excellence, the presence of the COVID-19 global pandemic, police brutality and the presidential election have set people against one another. Because of this, the Symposium is as relevant and important as ever.

The goals of the event are to promote open dialogue as well as to further the progress of the LVC campus community in becoming more aware of and more committed to diversity within the community.

"The importance of the symposium is to help spread awareness of diversity on our campus," Shelby Moyer, a sophomore digital communications and creative arts major, said.

Annual Symposium continued on page 4

Job searching during a pandemic

MADISON DONAHUE '21

STAFF WRITER

Increasing unemployment rates, shifting hiring patterns and dramatic changes to the way in which the work force operates is part of the harsh reality facing soon-to-be graduates during the pandemic.

A large demographic of people who are impacted by these increasing unemployment rates are college graduates. Usually during the spring semester, college seniors will start to apply for jobs that interest them.

But because of the pandemic, college seniors are sometimes applying to anything available, even if it does not interest them or is in their field of study.

Recent graduates are seeking employment in one of the worst job markets since the Great Depression.

The national unemployment rate is 6.7 percent, as of November 2020, compared to a 50-year low of 3.5 percent last November.

For many, finding employment is extremely scary. Kylie Fernand, senior music major, spoke on the struggles of pursuing a dream and a career while in the middle the pandemic.

"It has been extremely difficult to find opportunities during the pandemic, especially in an industry such as music, where everything is hands on, and revolves solely around people and interacting with one another," Fernand said.

However, Fernand has taken this



Photo provided by: Kylie Fernand

challenge head on and has released three singles that are now available on Apple music and Spotify.

Finding different ways around the traditional way music is produced was difficult, but we found a way," she said.

Finding a job within the industry is a whole other challenge.

"Thinking about finding a job post-graduation is very intimidating," she said. "However, I have a lot of great mentors around me who have given my great advice."

Kylie emphasized the concept of creating connections and building a platform. Social media has been a great way for her to get her name and music out there.

"Hopefully, there will be opportunities in the future that come out of that," Fernand said.

Fernand is trying to do what other seniors are trying to do: stay positive and patient.

Virtual learning (continued from pg. 1)

Classroom configurations and class sizes, schedules and locations must allow for physical distancing in class; this means that some classes will be required to take a hybrid approach to learning. A hybrid class combines both in-person and online learning.

Like students, some professors have chosen to teach virtually this semester. Jaime Fettrow-Alderfer, assistant professor of English, decided to go virtual because of health concerns in her household.

"My preference, of course, would be to be in-person," said Fettrow-Alderfer. "But right now, it makes most sense for me to be remote."

It can be hard to find the positives in remote learning during this unique time. Some aspects of learning remain the same, but without face-to-face interaction, online learn-

ing can serve as a challenge.

"At first, I was completely against online classes," Glass said. "I think it is harder to learn content virtually, but it has taught me that I need to take responsibility for my own learning."

Students and professors have become more accepting of the change after nearly a year of at least some form of online learning.

"It's hard not to have that face-to-face laugh or the impromptu conversation that only occurs in a classroom," Fettrow-Alderfer said. "But an advantage is I'm available so much more to talk to students via phone, text or video."

Members of the LVC community hope to return to some sense of normalcy in the fall. Until then, Zoom classes, hybrid learning and social distancing will have to suffice.

First year experience, COVID-19 edition

MERIDYTH SANDERS '21

CO-EDITOR IN CHIEF

Freshman year of college is usually a time of exploring, getting involved and finding new friend groups, but this year's freshmen are finding that all of these things are much more challenging during a global pandemic.

College and state government restrictions, although set in place to keep people safe, also make it difficult for freshmen to participate in campus events and get involved in extracurriculars. Many traditional events are not able to take place in the same capacity as previous years, and some can not happen at all.

"I don't think anyone really expected to have to wear masks and social distance when they were attending their first year of college," Jacquelyn McBride, freshman English and chemistry double major, said. "But thankfully, I am finding other ways to reach out to people who are online and in person."

The constant threat of remote learning also adds to the potential for freshmen to feel isolated and removed from campus. Although McBride is a member of the women's tennis team, acts as the Liaison in

the College's Honors Council and actively volunteers in community service events, these activities can't take place during periods of remote learning.

"As the social butterfly that I am, not being able to interact with the majority of campus has been hard for me," McBride said. "I have been a lot less involved so far this semester, as trying to learn online has been a lot more difficult for me than for others."

Although the present restrictions and uncertainty can make getting involved more difficult, there is hope that these could change in the near future. Current freshmen still have years left for progress to be made and restrictions to gradually ease.

"Thankfully, I still feel as though I have been getting a strong freshman experience, both socially and academically," McBride said. "I am hoping that as the years progress, the pandemic will lessen, allowing me more opportunities to engage with others, both on campus and around Annville."

LVC students receive COVID-19 vaccine (continued from pg. 1)

Hurd experienced what is known as "COVID arm" about seven to eight days after the vaccine. Hurd woke up to a red circle surrounding the injection site, similar to a spider bite; he also had a full body rash, hives and swollen lips.

Hurd reported his symptoms to the clinic where he received the vaccine, Lebanon Family Health Services, and was prescribed a steroid and EpiPen. Fortunately, there was no use for the EpiPen and his symptoms have since cleared. Hurd said that Benadryl also helped as he appeared to have an allergic reaction to something, possibly the mRNA protein in the vaccine.

"Both [vaccines] have had enough literature showing that they're safe and effective," Heggan said. "If anybody's hesitant about it, there's enough literature out there that supports it. Do your research, look up credible articles, make sure that you find populations that are similar to

you."

Heggan and Hurd both said that they had never contracted the coronavirus and had to be tested negative before moving back on campus. They've found it important to follow guidelines such as social distancing, wearing masks, washing their hands and reducing contact both before and after receiving the vaccine. Both Heggan and Hurd encourage everyone who is eligible to get the vaccine.

"I was definitely confident in the effectivity of the vaccine," Hurd said. "It's just that my body reacted weirdly. It happens. It still doesn't make me scared of the vaccine, I don't think anybody should be scared."

For those eligible for or curious about the COVID vaccine, consult local physicians or health clinics. Information can alternatively be found on the Pennsylvania Department of Health's website.

LVC hockey prepares for unique season

JUSTIN HALL '22
STAFF WRITER

In what has been an unprecedented year for collegiate athletics, the LVC men's ice hockey team is focused on beginning its 2021 season.

The Dutchmen are slated to play a conference-only 10-game schedule. The Middle Atlantic Conference announced that fans will not be permitted to attend games when the season begins but will not rule out the possibility of allowing a small number as the season progresses.

"Mentally, it's been tough to prepare for a season filled with so many unknowns," Danny Galvez, senior team captain, said. "Up to this point, the guys have been very resilient and are continuing to push the pace to get better every single day."

Currently, the United Collegiate Hockey Conference is the only Division III hockey conference on the east coast that intends to proceed with competition. Each team will



Photo provided by: LVC Athletic Communications

have its players tested weekly and always within 72 hours of competition, in compliance with NCAA protocols.

"I think everybody is just ready to play," Zach Balodis, senior assistant captain, said. "We've practiced the past few months without really

knowing if we're even going to get the opportunity to compete. Now that it's finally here, we're excited to get going."

LVC hockey will be streamed live all season long at www.godutchmen.com.

Check The Scouting Report

ZACK KIME '22
STAFF WRITER

An LVC student found a love for talking sports and plans to utilize his major to make it more than just a hobby.

Sophomore computer and data science major, Sam Long, has decided to start a podcast revolving around the topic of sports.

Long said after watching plenty of other shows in the space, he kept coming back to the idea of the revolving cast, like the one highlighted in The Bill Simmons Podcast.

"I'd like to have a recurring pool of guests to choose from so I'm rarely doing this alone, but I don't have a consistent co-host," Long said. "I want the conversations to be off the cuff yet still insightful, interesting and relevant."

He plans to call his show "The Scouting Report," and it will be available on all platforms, with episodes releasing weekly every Sunday night.

Each episode will revolve around a particular sport or current topic in sports, making sure there's something for every kind of audience member.

"Being able to feature my teammates, family and friends on here will give me a variety of perspectives," Long said. "Providing a breakdown of game film and giving credible insight are two of my biggest priorities."

Additionally, Long plans to utilize his dependable knowledge of statistics, combined with his firsthand experience being a member of the men's lacrosse team here at LVC, to provide his audience with a unique point of view no matter the subject.

"Having this sports podcast quickly went from something I did to pass the time, to a product I really enjoy working on," Long said.

The topic for the first official show is slated to feature various greatest quarterback of all-time arguments, and the audience will see how the mightiest QB's of today stack up to the greats from decades ago.

Check out "The Scouting Report" today, available on Spotify, Apple Podcasts and more!

Annual Symposium (continued from pg. 2)

The day will begin with a pre-conference workshop involving an intergroup dialogue information session for faculty and staff from 9-10 a.m. The keynote convocation will follow from 10-11:30 a.m. with a community collaboration recognition and a keynote address by Tim Wise.

Tim Wise will join LVC students, staff and faculty virtually to speak on white privilege, activism and the battle against racism. Tim Wise has written nine books, contributed to over 25 other books and featured in multiple documentaries. His speech will be based on his book, "White Like Me: Racism and White Privilege in

America."

There will be a lunch break between 11:30 a.m. and 1 p.m. The first set of educational sessions will take place from 1-2 p.m. Students can opt to attend the human library at LVC, disparities in healthcare, "White Like Me" discussion among other options.

From 2:15-3:15 p.m., the second set of educational sessions will occur. The LVC campus community can choose to learn about grassroots anti-racist activism in Lebanon County, LGBTQ Cuban refugees and our community's response to the Mariel Boatlift, the Children's Resource Center involving advocacy and trauma

reduction and other topics.

Combined educational sessions will take place from 1-3:15 p.m. Students have the option to participate in a poverty simulation, converse about disturbing the silence, democracy under siege as well as other subjects.

"I plan on attending the Crime and Punishment session because that is one of the sessions that caught my eye first," Moyer said.

Students can register on Redbook.

English class partners with publishing company (continued from pg. 2)

in various areas of the publishing industry. The company publishes a wide range of fiction and nonfiction including cookbooks, memoirs, poetry and romance.

This semester, students in Rosenberg's class will split into two groups to edit a memoir and a historical fantasy provided by GenZ.

"I'm honestly extremely excited to work with GenZ this semester," Khalil Brim, senior English major, said. "Due to my background as a writer and having worked with many editors on

my own work, it's interesting to sit on the other side of the table. Now, I'm truly able to not only improve my own editing skills, but also ensure that future editors working on my work are doing it justice."

By working with GenZ, students in the class will have the opportunity to instantly apply their knowledge of editing and copyediting as they experience it in their coursework.

"By the end of the semester, students will have gained skills they can use in any career, but they will have



Photo provided by: Gen Z

also determined if copyediting is a path they would like to continue to explore," Rosenberg said.

Both manuscripts edited in the class are set to complete the publishing process and be released in 2022.