

LA VIE COLLEGIENNE

LEBANON VALLEY COLLEGE'S STUDENT RUN NEWSPAPER SINCE 1924

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COVID-19 impacts admission numbers

CASEY SHILLABEER '22
STAFF WRITER

The COVID-19 pandemic put a lot of plans on hold, especially for students who graduated high school in 2020.

"2020 was a smaller class because of COVID-19," Ed Wright, LVC's vice president of enrollment, said. "Twelve percent of students admitted in 2020 didn't go to any college at all. Some of them re-applied to admission in 2021, and ended up a part of the class

of 2025."

Since many students did not enroll in college due to COVID-19, many schools have seen their enrollment rates declining. LVC, on the other hand, has stayed relatively flat year after year.

LVC admitted its first group of nursing students in October and another in November. Ten percent of applicants applied for the nursing program.

"Not a lot of central Pennsylvania schools have nursing programs, so we

wanted to add a major that has a career that is in high demand," Wright said.

Along with nursing, LVC has added more graduate concentrations so that graduate enrollment can grow. Recent additions include clinical mental health counseling and a Master of Science in intelligence and security studies.

If interested in pursuing a graduate degree, students can view the complete list of programs on the LVC website.

New nursing building

JAMES ZILINSKI '22
STAFF WRITER



Photo provided by: Lebanon Valley College
ABOVE: A mock-up of the new nursing building by architects Noelker and Hull Associates Inc.

LVC plans to construct a new academic building on campus.

LVC has approved plans for a new nursing facility that will support the nursing program that will begin next fall. Shawn Curtin, LVC's vice president of finance & administration, provided details about the new building.

"The new nursing facility will be located to the right of and connected to Arnold Health Professions Pavilion (AHPP)," Curtin said.

It will be possible to access the new building via the current second floor exit of the AHPP. This means the new building will have easy access to attractions in the AHPP such as The

continued on Page 2

Students lead discussions around DEI

HANNAH SHIREY '23
ASSISTANT EDITOR

A new immersive experience is being offered to students.

Since summer, Dr. Catherine Romagnolo, professor of English, has been training 11 students in discussion techniques and dialogue about diversity, equity and inclusion (DEI).

The immersive experience is called "DEI Teaching Fellows." DEI Teaching Fellows receive training in basic classroom management strategies, inclusive classroom instruction and generating civil dialogue. They also learn about the FYE companion lesson plans offered on diversity, equity and inclusion.

In addition to summer training sessions, students who take part in this immersive experience must attend planning meetings in the fall

and assist in running discussions about diversity, equity and inclusion in FYE companion courses.

The purpose of the immersive experience is to increase coverage of DEI content in FYE companion courses. The immersive experience hopes to deepen student comprehension and engagement with that content.

As a participant of the immersive experience, Isabel Campbell, a social justice and civic engagement minor, has already led three discussions in FYE companion classes.

"We asked students questions about identity and then had the students share the identity that best fit the question for them," Campbell said. "We discussed the importance of learning about our peers' identities as well as the privilege and oppression of certain identities."

The immersive experience is meant to assist first-year students in having

difficult conversations about diversity, equity and inclusion; however, the experience helps the discussion leaders, too.

"The DEI Teaching Fellows immersive experience has given me the knowledge to have confidence in having dialogue with others around the topics of DEI," Campbell said.

Romagnolo is proposing that the zero-credit immersive experience becomes a 3-credit course called "Dialogue for Social Justice" by next fall. The course would be offered once a year as an intercultural competence course and an immersive experience.

Campbell and Romagnolo recommend the immersive experience to students who are passionate about diversity, equity and inclusion and have an interest in helping others.

INSIDE THIS ISSUE OF LA VIE



FAREWELL, JULIA
PAGE 2



DEI DIRECTOR
PAGE 3



LVC VS. ALBRIGHT
PAGE 4



ATHLETE IN RECOVERY
PAGE 4

Library tech announces retirement

*New nursing building
continued from page 1*

ANNIE STEINFELT '24
STAFF WRITER

Julia Harvey, Bishop Library's technical services librarian, who has worked at LVC for 23 years, will retire at the end of December.

Harvey began working at Bishop Library in 1998, when she was searching for a job in which she could get back into cataloging, and grew to love Annville, LVC and the library. She was offered the job on the spot and has been a devoted employee ever since.

"A normal day involves selecting and purchasing print and electronic materials for the library, cataloging materials and adding them to the system so they are discoverable in Primo and solving any infrastructure- or systems-related problems—or trying to, anyway," Harvey said. "Good times, bad times—it's been an ordinary job, which has suited me just fine."



Photo by: Kayleigh Johnson

ABOVE: Julia Harvey with one of her junk journals.

She has always been interested in crafts, so she has done her best to incorporate those into her time at the library. Her junk journaling activity, a favorite project among students, allowed students the opportunity to take a break from schoolwork, gather

with friends and use their creativity to destress. Harvey is always there to share craft-related tips, tricks and resources and to provide hearty conversation and support.

She hopes to continue to spend much of her time doing crafts and sewing after her retirement, which will be on Dec. 22, only a few days before her 24th anniversary of working at Bishop Library. She also hopes to move to Florida within a year.

"Thanks to LVC for keeping me gainfully employed for the past two decades," Harvey said.

The faculty, staff and students at LVC and Bishop Library wish her the best of luck in her future endeavors and hope to see her again soon.

purchase snacks and coffee.

"It will contain three classrooms, a wet lab, a simulation lab with five simulation suites, a skills lab and a home health lab," Curtin said.

The building is two stories tall, has a basement and is approximately 37,000 square feet. The building was designed with energy efficiency in mind. There will be a two-story atrium and a lot of natural light provided by the large amount of exterior wall glass looking towards the sports center.

"There will be several conference rooms, lab debrief rooms and plenty of study spaces for students," Curtin said.

The building won't be exclusively for nursing students. Just like the AHPP, anyone is welcome to utilize the study spaces.

Construction is expected to begin in spring 2022.

Christmas at The Valley returns

LOIS YEATER '22
STAFF WRITER

It's time for the music department to begin preparing for another year of Christmas at The Valley.

Many alumni return to listen to the sounds of the season, while others are still members of the Annville community. No matter who is coming, they will all get the wonderful opportunity to listen to the LVC choirs and musicians.

This year's concert is even more special, considering that last year it was completely online. The concert will be in-person this year, and families will be able to sit together with their masks on.

Many students are excited about having the live concert again and singing for an in-person audience. Since the COVID-19 pandemic has started, they have not been able to sing in front of people. The choirs had their first in-person concert this past

October.

"I think music is best experienced live and it's nice to get back into the feel of being able to perform live," Chad Schies, a junior history secondary education major, said. "I'm looking forward to having my friends, family and significant other come to the concert."

The college choir, concert choir and chamber choir are all preparing to have all their music memorized for the performances.

"The memorization is a little stressful, but I feel like I'll have them down in a month," Schies said. "Overall though it's so much fun to be able to sing in person again."

Christmas at The Valley will take place during the first weekend of December. The Saturday performance will be at 7 p.m. and the Sunday performance will be at 3 p.m. Both concerts will take place in Miller Chapel.

Adventure and beyond: LVC's study abroad program

KELLY FRAINE '23
STAFF WRITER

College in itself is a truly unique adventure, but it also offers the opportunity for students to immerse themselves in life outside of their campus home.

LVC's study abroad program sends students all around the globe, encouraging them to step outside their comfort zone and experience personal growth in a new way.

"The mission of study abroad is to give our students a chance to study

different courses in an institution that is definitely very different from LVC," Jill Russell, director of global education, said.

One of the main goals of the study abroad program is to allow students to explore different aspects of other cultures via higher education, whether it is through language, how lessons are conducted or the types of learning structure and material presented that might not otherwise be present in the American schooling system.

"I like to see the transition students can make into really owning their

own education, and I'm happy to report that many of our students feel like they do," Russell said.

Russell explained that in the educational field we are familiar with, students are presented with preselected materials like organized study paths, required textbooks and standardized testing, but in many other countries, students are expected to select their own materials and course paths, giving them a more hands-on approach to their own learning.

"Study abroad is learning to learn in an uncomfortable and different

way, but still reaching the same conclusions," Russell said. "Plus it's just really fun! You get to meet new people, and try new foods, and take public transportation, just really pushing yourself and testing yourself."

LVC's study abroad program runs in the fall, spring and summer, sending students to numerous different countries, such as Ireland, London, Central America and more.

For more information on the program, students should contact Jill Russell directly at russell@lvc.edu.



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Further diversity, more inclusion: Interview with Dr. Brown-Haywood

JOSH HILDEBRAND '22
STAFF WRITER

Diversity and inclusion are two of LVC's chief principles.

College, as an institution, facilitates learning and exposure to new people and ideas. For this reason, Dr. Felicia Brown-Haywood has joined LVC as Head of Diversity, Equity and Inclusion.

Brown-Haywood has been a member of the LVC team for just less than a month. Naturally, not much can

happen in such a short span of time. However, she has been busy.

"I have met with various students, staff and faculty to understand more from the 'people's perspective,'" Brown-Haywood said. "I am working with my colleagues on the president's staff to serve the LVC community with excellence."

LVC's dedication to inclusive learning is what initially attracted Brown-Haywood. Before joining LVC, she served as a leader in diversity on several campuses including Millers-

ville and Penn State Harrisburg.

"These experiences have readied me to work from a position that promotes an equitable education for all," she said.

Diversity is complex; it does not happen instantly. Brown-Haywood feels that the biggest challenges to diversity are underutilized opportunities but is far from scared of facing said challenges.

"Diversity is opportunity," Brown-Haywood said. "When diversity and inclusion programs are in

place, we synergize ideas, thoughts and lived experiences. It leads to a healthy environment where all can thrive. The benefits can be captured best by the African term 'Umbutu.' It means humanity but has been passed down to me to mean 'I am because we are and we are because I am.'"

During her time at LVC, Dr. Brown-Haywood hopes to work with all members of the community to ensure everyone thrives as diversity becomes widespread.

Volunteering at CATRA

BAILEY DILLS '22
STAFF WRITER

The Capital Area Therapeutic Riding Association (CATRA) has been offering sanative horseback riding since 1985; the organization provides lessons for children and adults with disabilities.

In November, the LVC women's lacrosse team volunteered for three Sunday sessions, while helping with general tasks and labor around the stables. They were able to connect directly with children in the Grantville community and supply a service to a family-owned equestrian farm.

"The experience was extremely fulfilling," Erin Zieber, a junior exercise science major, said.

Daelyn Stabler, a junior biology major and Cause for Paws club president, has been volunteering at CATRA since 2019. She makes a considerable dif-

ference with the gift of her time and effort.

"Volunteering at CATRA gives me the opportunity to gain animal care hours for veterinary school and witness the awesome interactions between children with disabilities and the animals," Stabler said. "It is a place where the riders are comfortable, knowledgeable and empowered; it is an environment that every individual strives to find for themselves."

LVC students can sign up for trips to CATRA on Redbook, and there are many options available. This includes helping with lessons, cleaning, feeding, watering and taking care of small animals (dogs, cats and guinea pigs). For more information on volunteering, contact Stabler at djs011@lvc.edu. No experience is necessary.

Actuarial science student lands job

JAMES ZILINSKI '22
STAFF WRITER

An LVC student landed a job offer after completing a summer internship.

Paul Biagi, a senior actuarial science major, received a job offer from Buck Consulting as an actuarial analyst, which he has accepted. Biagi interned with Buck this summer. His responsibilities included analyzing data and updating spreadsheets to reflect the changes the pandemic has caused on health insurance costs.

"LVC prepared me really well with the technical skills necessary to succeed," Biagi said.

The actuarial science program requires a wide array of mathematical curriculum to be completed. In addition, it requires students to pass at least one national actuarial exam

before reaching their senior year. Biagi has already passed six, a far from usual feat.

"Accepting a job before starting my senior year has taken a lot of stress out of my life," Biagi said.

Between studying for actuarial exams and completing normal coursework, it can be hard to find time to apply for jobs.

"I can focus on other aspects of life like developing relationships with the wonderful people at LVC," Biagi said.

Biagi is involved on campus as the president of the volleyball club and a peer tutor for math classes. He is also a frequent, very vocal, member of the student section at many LVC sporting events.

Biagi is excited for the remainder of his senior year and for what is to come as his career begins at Buck.

Cross country championship



Photo provided by: Lauren Wick

ABOVE: Lauren Wick ran a 22:12.3 for 73rd out of 293 runners at the NCAA Women's Cross Country Championship on Saturday, Nov. 20. Her team and friends showed their support.

The Cripple of Inishmaan



Photo by: Kayleigh Johnson

ABOVE: The Wig and Buckle Theater Company presents "The Cripple of Inishmaan," an Irish dark comedy. From left: Alicia Chapman, Chaz Rokosz, Julia Wecker and Nick Neagu.

Life at 90 degrees

JORDAN WALTER '24
STAFF WRITER

Imagine the world being flipped on its side. Lindsey McCurdy experiences this multiple times a week as her vision shifts 90 degrees.

McCurdy, a sophomore softball player, got her fifth diagnosed concussion earlier this semester, resulting in traumatic side effects.

While practicing softball, McCurdy got hit in the forehead by a pitch while batting. Eight days later, McCurdy received a second impact when she accidentally hit her head on a cement wall. Eight days after that, she was diagnosed with a concussion and began treatment.

For treatment, McCurdy has altered her diet and sleep schedule, making sure she is hydrated and well-nourished. She also visits the athletic trainer's office where she does light exercises until her symptoms decrease.



Photo by: LVC Athletic Communications
ABOVE: Lindsey McCurdy was recently diagnosed with her fifth concussion and is now experiencing severe symptoms.

Like typical concussions, McCurdy experiences painful headaches, brain fog and sensitivity to light and sound. What makes this concussion unique is that McCurdy's vision shifts.

"My vision does a flip of 90 degrees," McCurdy said. "And I feel that I am floating parallel to the ground."

These instances usually last around a minute and occur several times a week.

McCurdy also explains that she has experienced even more severe occurrences, losing both her sight and hearing. This happened after throwing with an athletic trainer.

"I got the feeling that my vision was going to flip," McCurdy said. "So, we stopped throwing and went back to the trainer's room. I was sitting down and I went blind and deaf for around a minute."

McCurdy explains that the rest of the day she felt nauseous and uneasy.

With the help of the resources on campus, the athletic health team has constructed a plan to help McCurdy heal from her concussion.

The first step to help McCurdy feel better is to practice vestibular ocular

therapy, which focuses on eye movement and tracking.

If that doesn't help, the next step is to see a physical therapist who can adjust the crystals in McCurdy's ears to help restore her equilibrium and balance.

The last resort is to send McCurdy for treatment at Penn State Health where it's possible that the doctors would conduct a case study about her to figure out why and how her vision flips.

At this time, it has been six weeks since McCurdy was diagnosed. She states that the only improvement of her symptoms has been in her sleep patterns.

McCurdy hopes that with the help of these new treatments, she will start to feel better again.

Football season ends on high note

HANNAH SHIREY '23
ASSISTANT EDITOR

The football team competed in its last game of the season against Albright College on Saturday, Nov. 13.

In the team's 100th meeting against Albright, the Dutchmen came out on top. The team crushed Albright with a final score of 25-2. The big win brought the team's final record to 5-5.

In addition to the exciting win against Albright, one LVC football player had a standout performance.

Tim Ervey, a junior running back, scored two touchdowns and had 271 rushing yards, breaking the single-game program record. Ervey's stellar performance earned him MAC Offensive Player of the Week.

"It's a great feeling to set the single game rushing record, but even though



Photo by: LVC Athletic Communications
ABOVE: Running back, Tim Ervey, scored two touchdowns during the 100th meeting against Albright.

it's in my name, that record is all credit to the offensive line, fullbacks and tight ends," Ervey said. "They deserve a lot of credit for what goes on in the trenches."

Ervey ended the season with eight touchdowns and 683 rushing yards. Thanks to Ervey and the team's performance against Albright, students earned a day off from classes.

Year after year, students march to Kreiderheim when LVC beats Albright, the team's oldest rival. As tradition holds, LVC students marched to Kreiderheim, home of President James MacLaren, on the following day to request off from class the day before Thanksgiving.

"It was an amazing feeling to send off some of the seniors who have put so much work into our program with a great win and it was great to know we would be able to march to Kreiderheim and carry on that tradition," Ervey said.

The last time students marched to Kreiderheim was in 2018 when LVC beat Albright in double overtime.

President MacLaren granted students the day off on Wednesday, Nov. 24.

Student juggles three majors and varsity sport

JAMES ZILINSKI '22
STAFF WRITER

A LVC sophomore excels in the classroom and on the virtual playing field.

Brandon Bauer is a sophomore computer and data science, math and physics triple major and a member of the esports team.

"I chose to have three majors to take full advantage of my time at LVC," Bauer said. "It allows me to explore all of my interests."

Students are often lauded for taking on a second major, let alone three. However, Bauer doesn't see extra classes as a negative, but rather an opportunity to grow. Academics aren't the only place where Bauer is pushing

himself.

"I play CS:GO to develop my leadership and communication skills," Bauer said.

Bauer is a captain of the LVC CS:GO team. CS:GO is a team-based game that requires effective communication between teammates both in and out of game to perfect their strategy. Bauer was a vital part in the team's success

leading the team to a 9-0 season before falling in the playoffs

"Overall, esports and my triple major have allowed to me to meet some amazing people and continue to push myself to my greatest potential," Bauer said.

Bauer is looking forward to the spring season.